

2021–22 Testing for Read to Achieve at Grade 3

The following tests are linked to the Read to Achieve legislation (G.S. § 115C-83.1).

Assessments for the Read to Achieve Program
Beginning-of-Grade 3 Reading Test ¹
End-of-Grade Reading Test ²
End-of-Grade Reading Retest ³
Grade 3 Read to Achieve Test ³

¹ In addition to being linked to the Read to Achieve legislation, the Beginning-of-Grade 3 (BOG3) Reading Test is part of the educator evaluation process 16 N.C. Admin. Code 06D. 0313, and State Board of Education (SBE) EVAL-004.

² The End-of-Grade (EOG) tests are administered per state and federal requirements: Every Student Succeeds Act (ESSA) of 2015; School Achievement, Growth, Performance Scores, and Grades—G.S. §115C-83.15; School Performance for the Purpose of Compliance with Federal Law—G.S. §115C-83.16;—Accountability Model Components; 16 N.C. Admin. Code 06G.0315—Accountability Annual Performance Standards; G.S. §115C-174.11; Read to Achieve legislation—G.S. § 115 C-83.6— TEST-016—Use of State-Designated Assessments for the NC Teacher Evaluation Process, SBE EVAL-004—Teacher Performance Appraisal Process; ACCT-020.

³ The EOG Reading Retest and the Grade 3 Read to Achieve Test are both linked to the Read to Achieve legislation—G.S. § 115C-83.1.